



Salut SOW	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b>	<b>Core Unit 1</b> We will learn to... <ul style="list-style-type: none"> <li>Greet each other</li> <li>Introduce ourselves</li> <li>Count up to 10</li> <li>Introduce our immediate family</li> </ul>	<b>Core Unit 2</b> We will learn to... <ul style="list-style-type: none"> <li>Say the days of the week</li> <li>Name colours</li> <li>Count between 11 and 20</li> <li>Name countries</li> <li>Express our likes and dislikes</li> </ul>	<b>Core Unit 3</b> We will learn to... <ul style="list-style-type: none"> <li>Identify body parts</li> <li>Count up to 31</li> <li>Identify items of clothing</li> <li>Name the months of the year</li> <li>Talk about birthdays</li> </ul>	<b>Animals</b> We will learn to... <ul style="list-style-type: none"> <li>Say animal vocabulary</li> <li>Ask about pets</li> <li>Describe animals using adjectives</li> <li>Use prepositions</li> <li>Name animal homes</li> </ul>	<b>Food</b> We will learn to... <ul style="list-style-type: none"> <li>Name common foods</li> <li>Express likes and dislikes</li> <li>Say what we are eating</li> <li>Name cutlery</li> <li>Say what we would like to have</li> <li>Understand cooking instructions</li> </ul>	<b>At School</b> We will learn to... <ul style="list-style-type: none"> <li>Say how we travel to school</li> <li>Name places in school</li> <li>List the contents of a pencil case</li> <li>Tell the time</li> <li>Name school subjects</li> </ul>
<b>Year 4</b>	<b>Playtime</b> We will learn to... <ul style="list-style-type: none"> <li>Give basic commands (imperatives)</li> <li>Say what's in the playground</li> <li>Say a variety of playground games</li> <li>Use "j'aime" with another verb</li> <li>Say what and where we like to play</li> </ul>	<b>My Home</b> We will learn to... <ul style="list-style-type: none"> <li>Say where we live</li> <li>Identify a variety of rooms and types of furniture</li> <li>Say what there is in the kitchen</li> <li>Describe our daily routine</li> </ul>	<b>My Town</b> We will learn to... <ul style="list-style-type: none"> <li>Ask how much something costs and say prices</li> <li>Talk about what is in our town</li> <li>Give directions</li> <li>Say names of shops</li> <li>Say the names of items we might buy in a shop</li> </ul>	<b>Describing People</b> We will learn to... <ul style="list-style-type: none"> <li>Say colours that are useful for describing hair and eyes</li> <li>Describe physical features</li> <li>Describe a person's personality</li> <li>Say what people are wearing</li> <li>Use "il" and "elle" with the verbs "être" and "avoir"</li> </ul>	<b>The Body</b> We will learn to... <ul style="list-style-type: none"> <li>Name parts of the face</li> <li>Say basic verbs in the first person</li> <li>Say that something hurts</li> <li>Name fairy tale characters</li> <li>Say traditional fairy tale locations</li> </ul>	<b>Sport</b> We will learn to... <ul style="list-style-type: none"> <li>Talk about the sports we play</li> <li>Express our likes</li> <li>Say detailed vocabulary for football and tennis matches</li> <li>Use the verb "savoir"</li> </ul>

### All classes will cover these skills:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
- present ideas and information orally to a range of audiences\*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally\* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Salut SOW	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 5</b>	<b>On Holiday</b> We will learn to... <ul style="list-style-type: none"> <li>Name more countries</li> <li>Talk about holiday accommodation</li> <li>Use vocabulary associated with the zoo, beach and theme park</li> <li>Use the perfect past tense</li> </ul>	<b>Eating Out</b> We will learn to... <ul style="list-style-type: none"> <li>Ask for items in a shop or restaurant</li> <li>Ask how much things cost</li> <li>Say some basic weights</li> <li>Order for others in a restaurant</li> </ul>	<b>Hobbies</b> We will learn to... <ul style="list-style-type: none"> <li>Name hobbies</li> <li>Talk about types of music and give a variety of opinions</li> <li>Say what musical instruments they play</li> <li>Talk about different types of film</li> </ul>	<b>A School Trip</b> We will learn to... <ul style="list-style-type: none"> <li>Use the perfect past tense</li> <li>Use the future tense</li> <li>Use some common verbs</li> <li>Use vocabulary associated with a trip to a museum and the countryside.</li> </ul>	<b>Seasons</b> We will learn to... <ul style="list-style-type: none"> <li>Use the names of seasons</li> <li>Talk about seasonal activities</li> <li>Say the date and when our birthday is</li> <li>Name craft materials</li> <li>Follow craft instructions</li> </ul>	<b>The Environment</b> We will learn to... <ul style="list-style-type: none"> <li>Say what the weather is like</li> <li>Name garden creatures</li> <li>Talk about garden activities</li> <li>Talk about recycling</li> </ul>
<b>Year 6</b>	<b>Actions</b> We will learn to... <ul style="list-style-type: none"> <li>Use action verbs in the first person</li> <li>Use action verbs in the third person singular</li> <li>Use some adverbs</li> <li>Name craft materials</li> <li>Use the perfect past tense in the third person singular form</li> </ul>	<b>In France</b> We will learn to... <ul style="list-style-type: none"> <li>Say where some French cities are located in France</li> <li>Talk about tourist attractions in Paris</li> <li>Name about French-speaking countries</li> <li>Name popular French foods</li> </ul>	<b>Family</b> We will learn to... <ul style="list-style-type: none"> <li>Name extended family members</li> <li>Say how many siblings we have</li> <li>Talk about the household tasks we do and have done</li> <li>Form sentences using "on"</li> <li>Use vocabulary associated with birthday parties</li> </ul>	<b>A Weekend With Friends</b> We will learn to... <ul style="list-style-type: none"> <li>Talk about activities that we might do at the weekend</li> <li>Express what we would and wouldn't like to do</li> <li>Ask others if they would like to do something</li> <li>Name foods associated with midnight feasts</li> <li>Give a reason for accepting or declining an invitation</li> </ul>	<b>The Future</b> We will learn to... <ul style="list-style-type: none"> <li>Use the future tense in the first, second and third person singular and first person plural</li> <li>Use adjectives to compare people</li> <li>Use more ways to describe how we are feeling</li> </ul>	<b>Jobs</b> We will learn to... <ul style="list-style-type: none"> <li>Name a number of jobs in French</li> <li>Say what we want to be when we're older</li> <li>Name some workplaces</li> <li>Say vocabulary linked to space stations and fire stations</li> </ul>

**All classes will cover these skills:**

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
- present ideas and information orally to a range of audiences\*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally\* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English